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# Threat Assessment for Visit Destination

Close attention will be given to the geopolitical risks associated with the proposed travel   
destination before a booking is made. Whilst most destinations are free from problems, there are some countries that pose significant risks.

Focus should also be placed upon the real benefits of visiting the named destination. Is it possible to achieve the same benefits elsewhere? The school should also consider the moral implication of leading visits to certain countries whose attitudes and laws may not be inclusive of all its students and staff.

Thereafter, analysis will be undertaken of the level and likelihood of the threat and potential impact upon individuals and the possible measures that could protect or reduce the impact of the threat, the ease of evacuation and repatriation.

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| --- | --- | --- | --- | --- |
| Likelihood (L) | | X | Severity (S) | |
| Almost Impossible | | 1 | Insignificant (minor injury, no time off) | |
| Unlikely | | 2 | Minor (injury and up to 7 days off) | |
| Possible | | 3 | Moderate (injury causing more than 7 days off) | |
| Likely | | 4 | Major (death or serious injury) | |
| Almost Certain | | 5 | Catastrophic (multiple deaths) | |
| **Low = 1-8** | **Medium = 9-14** | | | **High = 15-25** |

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| **Proposed Destinations:** | **Proposed Date of Travel:** | | | |
| **What is the threat?** | **Proposed measures to reduce the level of threat exposed** | **Risk Rating** | | |
| **L** | **S** | **R** |
| **Safety and Security** | | | | |
|  |  |  |  |  |
| **Terrorism and Political Risks** | | | | |
|  |  |  |  |  |
| **Local Laws and Customs** | | | | |
|  |  |  |  |  |
| **Natural Threats** | | | | |
|  |  |  |  |  |
| **Health Threats** | | | | |
|  |  |  |  |  |
| **Entry Requirement** | | | | |
|  |  |  |  |  |
| **Other Considerations** | | | | |
| **Moral Considerations** | | | | |
|  |  |  |  |  |
| **Inclusivity Considerations** | | | | |
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| **Benefits** | |
| **Specific Curriculum Links** |  |
| **Character and Self-development** |  |
| **Other** |  |

After evaluating the identified threats and moral implication of visiting (*insert destination*) against the benefits that are proposed to be achieved, the decision at this time is:

the real threats are able to be balanced against the benefits of traveling to (*insert destination*) and reduced by the achievable control measures that can be implemented.

the real threats are still a considerable concern despite the suggested control measures and the proposed benefits could be achieved through travel to an alternative destination where the threat level is much lower.

*The threat level is a dynamic assessment and is changeable, therefore this is accurate at the date stated and therefore should be continually monitored.*

The decision was reached after consultation with the (delete as appropriate) Head Teacher, Education Visits Coordinator (EVC), Outdoor Education Adviser.

**Signatures: Date:**